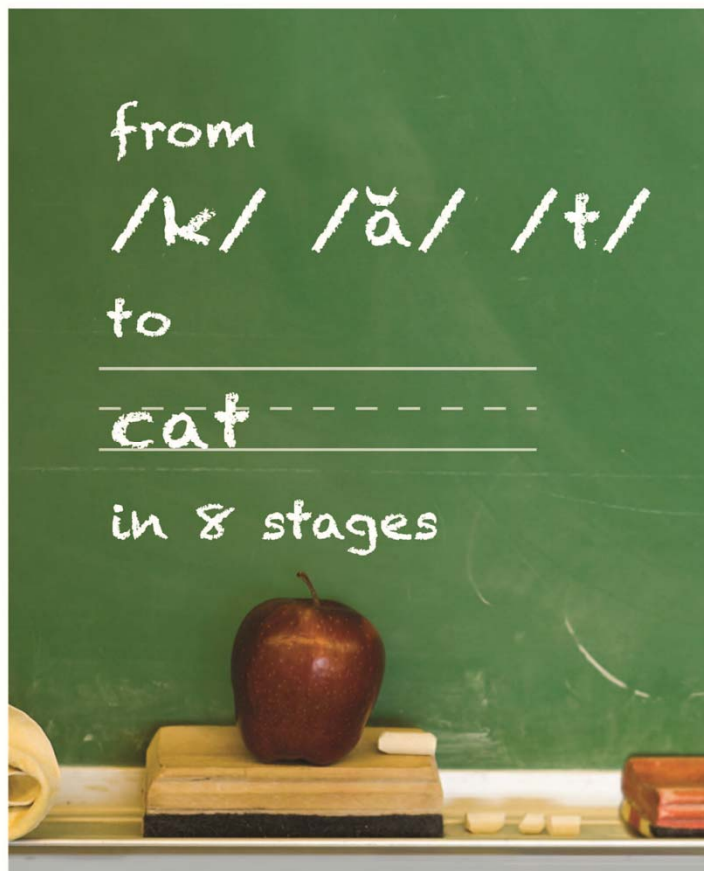


Teaching Blending



Part of the *Blueprint for Intervention*® Series
from 95 Percent Group Inc.



Product Sample

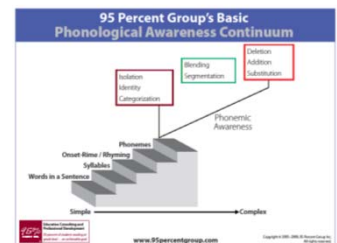
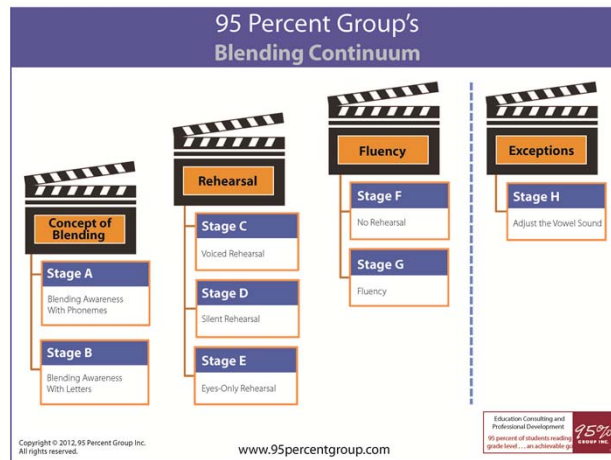
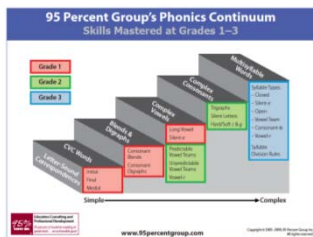
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Product Overview

Teaching Blending: from /k/ /ă/ /t/ to cat in 8 stages helps educators teach students how to transition from reading words sound-by-sound to reading whole words blended. Students who read whole words blended without subvocalizing will score higher on *DIBELS Next*® starting in the middle of first grade, and common core standards reflect that expectation. *Teaching Blending* is the only product available that specifically provides teachers techniques for blending instruction. By breaking blending instruction into four easy-to-define stages (mastering the concept of blending, reducing the level of rehearsal required, moving to fluency, and dealing with words that are exceptions), 95 Percent Group makes it easy for educators to pinpoint weak spots and guide students toward whole word reading. This product is designed to be used as a supplement to core instruction and also for small group instruction.

95 Percent Group's blending continuum appears below. It shows the 8 stages used in this product to teach students who are not blending how to read whole words. Teaching Blending fills a much-needed gap between the phonological awareness and phonics continuum.



Stage B – Blending Awareness With Letters

Goal: Develop awareness that when reading words, there are no pauses between the sounds.

Teaching Blending provides educators with explicit instruction in how to teach students to blend in 8 stages (A-H). Portions of Stage B are highlighted in this sample. In Stage B, students apply an awareness of the contrast between sound-by-sound and continuous blending with written words. In this stage, letter chips are moved closer and closer together to focus the student's attention on the fact that there are no pauses between sounds in reading whole words.

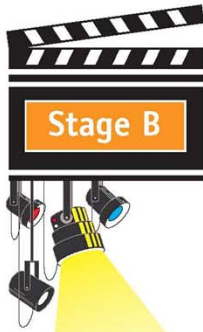
On the 2 pages that follow you'll find several sections from the full lesson plan for Stage B. In this product sampler we've provided the following sections: Set the Stage, I Do, and Apply and Practice. The full lesson also contains 2 more sections: We Do, and You Do.



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Teaching Blending Excerpted

Stage

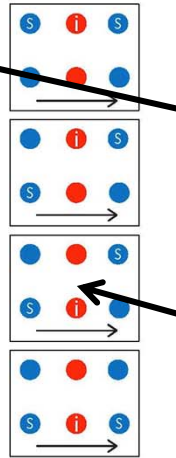


Goal: Develop awareness that when reading words, there are no pauses between the sounds.

<p>Materials: 2 blue sound chips 1 red sound chip Various letter chips Magnetic whiteboard</p>		<p>Word List: fan, fin, fun, ham, hen, hum, man, mom, Nan, ram, ran, rim, run, Sam, sis, sun, van, win</p>
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Goal, Materials, and Word Lists

Set the Stage (1 minute)
Trade Sound Chips for Letter Chips
 Draw an arrow at the bottom of the whiteboard. Place blue-red-blue circles on the line with large spaces between them. Place letter chips on the mat in the ready position.

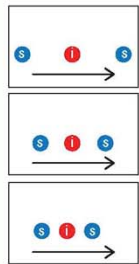


Recommended Time

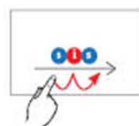
- We're learning that when we read words, there are no pauses between the sounds. We've been using colored chips to represent the sounds in a word. Now we'll go from sounds to the letters that spell sounds.
- The first sound is /sss/, which is spelled with the letter s. I'll trade the blank blue chip for the blue s letter chip.
- The next sound is /iii/, which is spelled with the letter i. I'll trade the blank red chip for a red i letter chip.
- The last sound is /sss/, which is spelled with the letter s. I'll trade the blank blue chip for a blue s letter chip.

Chip Movement

I Do (3 minutes)
 Leave chips widely spaced on the line, as they were in "Set the Stage." In Steps 1-3, you'll pause between each sound, gradually moving the chips closer together, and reducing the length of the pauses until you reach Step 4. In the final step, move the chips so that they touch. Then blend the word, eliminating all pauses between sounds. Tap and/or move chips with your dominant index finger unless otherwise noted.



- **Step 1: Watch me touch each letter chip while saying the sounds again: /sss/.../iii/.../sss/.** (Simultaneously hold your finger on the center of each chip and say the sound, pausing for 3 seconds between the sounds, emphasizing that when the chips are far apart, the sounds are separated with pauses.)
- **Step 2: Now I'll push the chips a little closer together.** (Move blue chips toward middle red chip about one-third of the distance originally between them.) **Because the chips are closer together, I'll say the sounds closer together: /sss/../iii/../sss/.** (Touch the center of each chip as you say the sound. Pause for 2 seconds between sounds.)
- **Step 3: Now I'm going to push the chips even closer together.** (Move blue chips toward middle red chip another one-third of the distance originally between them.) **I'll say the sounds even closer together: /sss/.ii/.ss/.** (Tap each chip as you say the sounds, but still pause for 1 second between each sound, reflecting that they are not yet blended.)



- **Step 4: I'll push the chips together so that they are touching.** This time I won't pause between each sound because the chips are touching. I'll use the scooping motion to blend the sounds: /sis/. The word is "sis" for sister.

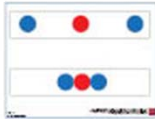
I Do
 (Teacher models use of process)

Lesson Continues with We Do and You Do not shown here.

Teaching Blending (continued)

Apply and Practice (5 minutes)

Give each student a Student Booklet open to Page B: Apply and Practice.



- Look at your mat. There are 2 rows of chips. The top row is for when the sounds are pronounced apart. The bottom row is for when the sounds are together, or blended.
 - The first word is /w/ /l/ /n/.
 - Point to the row that shows how I made the sounds in this word. (Students point to top row.)
 - Since I said the sounds separately, you should have pointed to the top row.
- (Repeat with more words.)
- (See the website for more activities.)

Apply and Practice

Teaching Blending

Teaching Blending: from /k/ /ă/ /t/ to cat in 8 stages

includes the full color spiral bound teacher's guide as well as the following ancillary materials that can be downloaded:

- Sound Chips
- Letter Chips
- Word Cards
- Student Books

Engage Your Students!

PowerPoint and Interactive Whiteboard (IWB) applications are included at no extra charge.

- Perfect for whole class instruction. Teach "Set The Stage, I Do, and We Do" sections to the whole class
- Files are already prepared for you
- Visible and engaging for the entire class
- Animated PowerPoint files. With the click of a mouse, move the colored chips to the next position.
- Teacher or students may move the chips on the IWB. Great for kinesthetic learners!

Interactive whiteboard application available Spring, 2012!

Want to learn more? Visit our website for information on our featured products and testimonials from educators just like you! If you have any questions, please call Client Relations at 847-499-8217.

95 percent of students reading at grade level.. an achievable goal.

Ordering Information

Teaching Blending

Item #3311

Price: \$42

Introductory Offer!
\$35

Special offer until
February 14, 2012

Blending Continuum

Item #5140

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