# DIBELS Next® Benchmark Scores for Grades K–1

| Kindergarten | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **FSF** (First Sound Fluency) | 0–4 | Well Below | 0–19 | Well Below | N/A | |
| | 5–9 | Below | 20–29 | Below | | |
| | 10+ | At or Above | 30+ | At or Above | | |
| **PSF** (Phoneme Segmentation Fluency) | N/A | | 0–9 | Well Below | 0–24 | Well Below |
| | | | 10–19 | Below | 25–39 | Below |
| | | | 20+ | At or Above | 40+ | At or Above |
| **NWF-CLS** (Nonsense Word Fluency-Correct Letter Sounds) | N/A | | 0–7 | Well Below | 0–14 | Well Below |
| | | | 8–16 | Below | 15–27 | Below |
| | | | 17+ | At or Above | 28+ | At or Above |
| **Composite Score** | 0–12 | Well Below | 0–84 | Well Below | 0–88 | Well Below |
| | 13–25 | Below | 85–121 | Below | 89–118 | Below |
| | 26+ | At or Above | 122+ | At or Above | 119+ | At or Above |

| Grade 1 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **PSF** (Phoneme Segmentation Fluency) | 0–24 | Well Below | N/A | | N/A | |
| | 25–39 | Below | | | | |
| | 40+ | At or Above | | | | |
| **NWF-CLS** (Nonsense Word Fluency-Correct Letter Sounds) | 0–17 | Well Below | 0–32 | Well Below | 0–46 | Well Below |
| | 18–26 | Below | 33–42 | Below | 47–57 | Below |
| | 27+ | At or Above | 43+ | At or Above | 58+ | At or Above |
| **NWF-WWR** (Nonsense Word Fluency-Whole Words Read) | – | Well Below | 0–2 | Well Below | 0–5 | Well Below |
| | 0 | Below | 3–7 | Below | 6–12 | Below |
| | 1+ | At or Above | 8+ | At or Above | 13+ | At or Above |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | N/A | | 0–15 | Well Below | 0–31 | Well Below |
| | | | 16–22 | Below | 32–46 | Below |
| | | | 23+ | At or Above | 47+ | At or Above |
| **DORF Accuracy (DIBELS Oral Reading Fluency)** | N/A | | 0%–67% | Well Below | 0%–81% | Well Below |
| | | | 68%–77% | Below | 82%–89% | Below |
| | | | 78%+ | At or Above | 90%+ | At or Above |
| **Retell** | N/A | | N/A | | – | Well Below |
| | | | | | 0–14 | Below |
| | | | | | 15+ | At or Above |
| **Composite Score** | 0–96 | Well Below | 0–99 | Well Below | 0–110 | Well Below |
| | 97–112 | Below | 100–129 | Below | 111–154 | Below |
| | 113+ | At or Above | 130+ | At or Above | 155+ | At or Above |

***Note:*** *Categories are Well Below Benchmark–Likely to Need Intensive Support, Below Benchmark–Likely to Need Strategic Support, and At or Above Benchmark–Likely to Need Core Support.*

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Source: DIBELS Next® Benchmark Goals and Composite Score. Dynamic Measurement Group, Inc. December 1, 2010.

# DIBELS Next® Benchmark Scores for Grades 2–3

| Grade 2 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **NWF-CLS** (Nonsense Word Fluency-Correct Letter Sounds) | 0–34 | Well Below | N/A | | N/A | |
| | 35–53 | Below | | | | |
| | 54+ | At or Above | | | | |
| **NWF-WWR** (Nonsense Word Fluency-Whole Words Read) | 0–5 | Well Below | N/A | | N/A | |
| | 6–12 | Below | | | | |
| | 13+ | At or Above | | | | |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | 0–36 | Well Below | 0–54 | Well Below | 0–64 | Well Below |
| | 37–51 | Below | 55–71 | Below | 65–86 | Below |
| | 52+ | At or Above | 72+ | At or Above | 87+ | At or Above |
| **DORF Accuracy (DIBELS Oral Reading Fluency)** | 0%–80% | Well Below | 0%–90% | Well Below | 0%–92% | Well Below |
| | 81%–89% | Below | 91%–95% | Below | 93%–96% | Below |
| | 90% | At or Above | 96% | At or Above | 97% | At or Above |
| **Retell** | 0–7 | Well Below | 0–12 | Well Below | 0–17 | Well Below |
| | 8–15 | Below | 13–20 | Below | 18–26 | Below |
| | 16+ | At or Above | 21+ | At or Above | 27+ | At or Above |
| **Retell Quality of Response** | – | Well Below | – | Well Below | – | Well Below |
| | – | Below | 1 | Below | 1 | Below |
| | – | At or Above | 2+ | At or Above | 2+ | At or Above |
| **Composite Score** | 0–108 | Well Below | 0–144 | Well Below | 0–179 | Well Below |
| | 109–140 | Below | 145–189 | Below | 180–237 | Below |
| | 141+ | At or Above | 190+ | At or Above | 238+ | At or Above |

| Grade 3 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | 0–54 | Well Below | 0–67 | Well Below | 0–79 | Well Below |
| | 55–69 | Below | 68–85 | Below | 80–99 | Below |
| | 70+ | At or Above | 86+ | At or Above | 100+ | At or Above |
| **DORF-Accuracy** (DIBELS Oral Reading Fluency-Accuracy) | 0%–88% | Well Below | 0%–91% | Well Below | 0%–93% | Well Below |
| | 89%–94% | Below | 92%–95% | Below | 94%–96% | Below |
| | 95%+ | At or Above | 96%+ | At or Above | 97%+ | At or Above |
| **Retell** | 0–9 | Well Below | 0–17 | Well Below | 0–19 | Well Below |
| | 10–19 | Below | 18–25 | Below | 20–29 | Below |
| | 20+ | At or Above | 26+ | At or Above | 30+ | At or Above |
| **Retell Quality of Response** | – | Well Below | – | Well Below | 1 | Well Below |
| | 1 | Below | 1 | Below | 2 | Below |
| | 2+ | At or Above | 2+ | At or Above | 3+ | At or Above |
| **Daze Adjusted Score** | 0–4 | Well Below | 0–6 | Well Below | 0–13 | Well Below |
| | 5–7 | Below | 7–10 | Below | 14–18 | Below |
| | 8+ | At or Above | 11+ | At or Above | 19+ | At or Above |
| **Composite Score** | 0–179 | Well Below | 0–234 | Well Below | 0–279 | Well Below |
| | 180–219 | Below | 235–284 | Below | 280–329 | Below |
| | 220+ | At or Above | 285+ | At or Above | 330+ | At or Above |

***Note:*** *Categories are Well Below Benchmark–Likely to Need Intensive Support, Below Benchmark–Likely to Need Strategic Support, and At or Above Benchmark–Likely to Need Core Support.*

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# DIBELS Next® Benchmark Scores for Grades 4–5

| Grade 4 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | 0–69 | Well Below | 0–78 | Well Below | 0–94 | Well Below |
| | 70–89 | Below | 79–102 | Below | 95–114 | Below |
| | 90+ | At or Above | 103+ | At or Above | 115+ | At or Above |
| **DORF-Accuracy** (DIBELS Oral Reading Fluency-Accuracy) | 0%–92% | Well Below | 0%–93% | Well Below | 0%–94% | Well Below |
| | 93%–95% | Below | 94%–96% | Below | 95%–97% | Below |
| | 96%+ | At or Above | 97%+ | At or Above | 98%+ | At or Above |
| **Retell** | 0–13 | Well Below | 0–19 | Well Below | 0–23 | Well Below |
| | 14–26 | Below | 20–29 | Below | 24–32 | Below |
| | 27+ | At or Above | 30+ | At or Above | 33+ | At or Above |
| **Retell Quality of Response** | – | Well Below | – | Well Below | 1 | Well Below |
| | 1 | Below | 1 | Below | 2 | Below |
| | 2+ | At or Above | 2+ | At or Above | 3+ | At or Above |
| **Daze Adjusted Score** | 0–9 | Well Below | 0–11 | Well Below | 0–19 | Well Below |
| | 10–14 | Below | 12–16 | Below | 20–23 | Below |
| | 15+ | At or Above | 17+ | At or Above | 24+ | At or Above |
| **Composite Score** | 0–244 | Well Below | 0–289 | Well Below | 0–329 | Well Below |
| | 245–289 | Below | 290–329 | Below | 330–390 | Below |
| | 290+ | At or Above | 330+ | At or Above | 391+ | At or Above |

| Grade 5 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | 0–95 | Well Below | 0–100 | Well Below | 0–104 | Well Below |
| | 96–110 | Below | 101–119 | Below | 105–129 | Below |
| | 111+ | At or Above | 120+ | At or Above | 130+ | At or Above |
| **DORF-Accuracy** (DIBELS Oral Reading Fluency-Accuracy) | 0%–94% | Well Below | 0%–95% | Well Below | 0%–96% | Well Below |
| | 95%–97% | Below | 96%–97% | Below | 97%–98% | Below |
| | 98%+ | At or Above | 98%+ | At or Above | 99%+ | At or Above |
| **Retell** | 0–21 | Well Below | 0–24 | Well Below | 0–24 | Well Below |
| | 22–32 | Below | 25–35 | Below | 25–35 | Below |
| | 33+ | At or Above | 36+ | At or Above | 36+ | At or Above |
| **Retell Quality of Response** | – | Well Below | 1 | Well Below | 1 | Well Below |
| | 1 | Below | 2 | Below | 2 | Below |
| | 2+ | At or Above | 3+ | At or Above | 3+ | At or Above |
| **Daze Adjusted Score** | 0–11 | Well Below | 0–12 | Well Below | 0–17 | Well Below |
| | 12–17 | Below | 13–19 | Below | 18–23 | Below |
| | 18+ | At or Above | 20+ | At or Above | 24+ | At or Above |
| **Composite Score** | 0–257 | Well Below | 0–309 | Well Below | 0–339 | Well Below |
| | 258–356 | Below | 310–371 | Below | 340–414 | Below |
| | 357+ | At or Above | 372+ | At or Above | 415+ | At or Above |

***Note:*** *Categories are Well Below Benchmark–Likely to Need Intensive Support, Below Benchmark–Likely to Need Strategic Support, and At or Above Benchmark–Likely to Need Core Support.*

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# DIBELS Next® Benchmark Scores for Grade 6

| Grade 6 | Beginning of Year | | Middle of Year | | End of Year | |
|---|---|---|---|---|---|---|
| | Score | Status | Score | Status | Score | Status |
| **DORF-WC** (DIBELS Oral Reading Fluency-Words Correct) | 0–89 | Well Below | 0–91 | Well Below | 0–94 | Well Below |
| | 90–106 | Below | 92–108 | Below | 95–119 | Below |
| | 107+ | At or Above | 109+ | At or Above | 120+ | At or Above |
| **DORF-Accuracy** (DIBELS Oral Reading Fluency-Accuracy) | 0%–93% | Well Below | 0%–93% | Well Below | 0%–95% | Well Below |
| | 94%–96% | Below | 94%–96% | Below | 96%–97% | Below |
| | 97%+ | At or Above | 97%+ | At or Above | 98%+ | At or Above |
| **Retell** | 0–15 | Well Below | 0–17 | Well Below | 0–23 | Well Below |
| | 16–26 | Below | 18–28 | Below | 24–31 | Below |
| | 27+ | At or Above | 29+ | At or Above | 32+ | At or Above |
| **Retell Quality of Response** | – | Well Below | – | Well Below | 1 | Well Below |
| | 1 | Below | 1 | Below | 2 | Below |
| | 2+ | At or Above | 2+ | At or Above | 3+ | At or Above |
| **Daze Adjusted Score** | 0–13 | Well Below | 0–13 | Well Below | 0–14 | Well Below |
| | 14–17 | Below | 14–18 | Below | 15–20 | Below |
| | 18+ | At or Above | 19+ | At or Above | 21+ | At or Above |
| **Composite Score** | 0–279 | Well Below | 0–284 | Well Below | 0–323 | Well Below |
| | 280–343 | Below | 285–357 | Below | 324–379 | Below |
| | 344+ | At or Above | 358+ | At or Above | 380+ | At or Above |

***Note:*** *Categories are Well Below Benchmark–Likely to Need Intensive Support, Below Benchmark–Likely to Need Strategic Support, and At or Above Benchmark–Likely to Need Core Support.*

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