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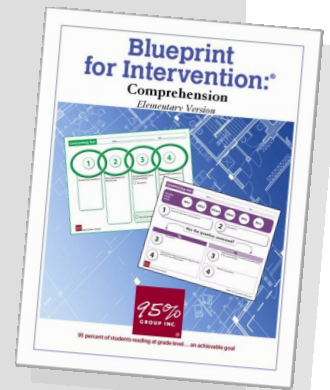
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# Blueprint for Intervention:® Comprehension

The *Blueprint for Intervention: Comprehension – Elementary Version* program provides lessons to instruct grade 3–6 students in comprehension strategies. This material is designed for use in teaching Tier 2 or 3 small groups of students who have been identified as struggling to comprehend even though their decoding skills are strong. In the elementary version of the product, there are 7 comprehension processes taught in the following sequence: connecting, questioning, predicting, imaging, inferring, determining importance, and synthesizing. Although students are provided opportunities to practice using each strategy with fiction and nonfiction text until mastery, there are also three sets of spiral lessons to show students how to integrate the processes together after every couple of processes have been taught.

The lessons for each process include a starter activity to explore the meaning of the comprehension process, an explicit modeling cycle of I Do/We Do/You Do, and reflecting and sharing after students practice with the final paragraph of the passage. These lessons are active and engaging for students because they include hand gestures, use of manipulative tokens, student discussion, and color coding for the processes. The more than 65 lessons include corresponding passages for both fiction and nonfiction genres, and each series of lessons for the specific comprehension process culminates in application to individual text after instruction with provided text.

- Connecting
- Questioning
- Predicting
- Imaging
- Inferring
- Determining Importance
- Synthesizing



Instructional materials include the following:

- Teacher Guide (full color)
- Magnetic color-coded teacher chips
- Translucent color-coded student chips

Other materials available for download include:

- Teacher mats
- Student mats
- Passages\*
- Progress-monitoring sheets

\*Passages are embedded in the teacher's guide, as well.



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