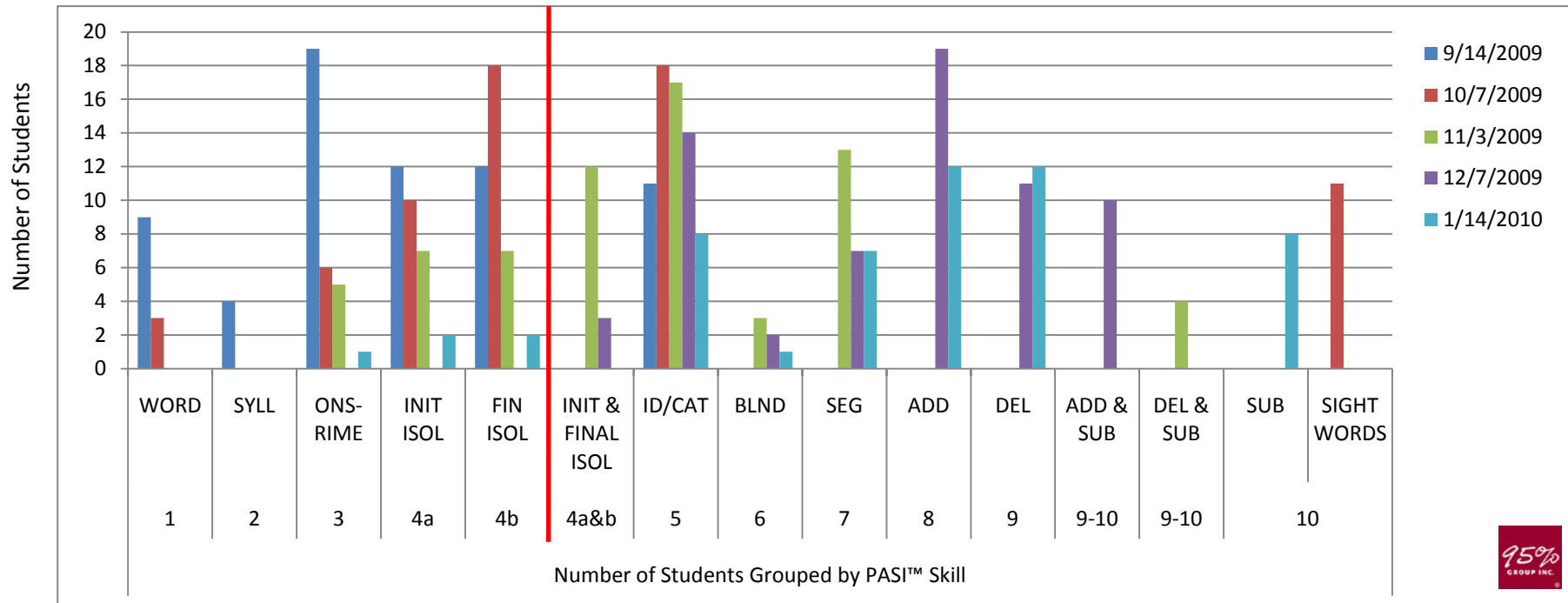


## Kindergarten, Sample School, 2009-2010 Progress of Students in Intervention Groups Across the Year

DATE	Number of Students Grouped by PASI™ Skill															Total Students in Groups	
	1	2	3	4a	4b	4a&b	5	6	7	8	9	9-10	9-10	10			
	WORD	SYLL	ONS-RIME	INIT ISOL	FIN ISOL	INIT & FINAL ISOL	ID/CAT	BLND	SEG	ADD	DEL	ADD & SUB	DEL & SUB	SUB	SIGHT WORDS		
9/14/2009	9	4	19	12	12	0	11	0	0	0	0	0	0	0	0	0	67
10/7/2009	3	0	6	10	18	0	18	0	0	0	0	0	0	0	11	66	
11/3/2009	0	0	5	7	7	12	17	3	13	0	0	0	4	0	0	68	
12/7/2009	0	0	0	0	0	3	14	2	7	19	11	10	0	0	0	66	
1/14/2010	0	0	1	2	2	0	8	1	7	12	12	0	0	8	0	53	



## Grade 1, Sample School, 2009-2010 Progress of Students in Intervention Groups Across the Year

DATE	Number of Students Grouped by PASI™ Skill															PASI/ PSI			Number of Students Grouped by PSI™ Skill						Total Students in Groups	
	1	1&2	2	3	4A	4B	3&5	4&5	5	6	6&7	7	8	9	10	8&2	9&2	10&2	1	1&2	2	3	4	5		6
	WORD	WRD /SYL	SYL	RIME	INIT ISOL	FIN ISOL	RIME /ID- CAT	ISOL/ ID	ID/ CAT	BLND	BLND /SEG	SEG	ADD	DEL	SUB	ADD/C VC	DEL/ CVC	SUB/ CVC	LN S	LNS/ CVC	CVC	CON BLND	DGRPH	SIL-E		VOW-R
9/9/2009	9	0	0	0	0	0	0	0	4	0	10	10	24	0	0	0	0	0	0	0	0	0	0	0	57	
10/5/2009	0	3	0	0	0	0	2	0	5	0	7	4	12	4	0	0	0	0	0	0	0	0	0	0	37	
11/2/2009	2	0	0	0	0	0	3	0	0	3	3	0	0	0	0	7	4	0	12	0	0	0	0	0	34	
12/7/2009	0	0	0	0	0	0	0	3	0	0	2	0	0	0	4	6	0	0	8	0	13	0	0	0	36	
1/14/2010	1	0	0	0	1	0	0	0	8	2	0	2	0	5	0	0	0	0	3	0	7	3	3	4	40	

